# **Guidelines for Papers**

All papers will be evaluated through a double blind review process constituted by drawing experts from Institutions/ Universities/ Organizations of repute in and outside India. Only original, unpublished work is sought. Any proposal submitted to present identical or substantially similar work already published, under review for another conference or publication will not be considered. In the covering letter accompanying the manuscript, the contributors should certify that the manuscript has neither been published anywhere nor is it at present being considered anywhere for publication.

The delegates are requested to send the abstracts of their papers not exceeding 300 words, 12 point font size. Times New Roman font on MS Word with single line spacing to the Conference convener along with the name and address of the author(s), contact no. & e-mail ids latest by February 15, 2021.

Full length paper should not be more than 2500 words (Maximum 8 pages). Tables, illustrations, charts, figures etc. should be serially numbered and duly acknowledged. Sources of the data need to be given below each table. Only those references that are actually utilized should be included in the reference list and should be alphabetically arranged. For complete paper guidelines visit www.svimi.org. The first page of the manuscript should have the title of the paper, name of the author(s), organization affiliation, complete mailing address, phone number and e-mail address. Please do not indicate author(s) name, affiliation or any other such information in the manuscript elsewhere. One soft copy of the paper in the above mentioned format should also be submitted at svimconference@svimi.org.

# Registration

All the participants are requested to register online.

- · One author must get registered for inclusion of the paper in proceedings book publication.
- · In case of multi authors, desirous of Certificates, all authors will have to separately register.
- · A single author presenting multiple entries should register for each paper.

#### Registration Fees

Rs. 250/-Student Academia/ISTD & NHRDN members Rs. 500/-Rs. 1000/-Industry

Fees once paid will not be refunded. However, substitute participation is accepted.

# **Paper Publication**

All the accepted papers will be published in proceedings with ISBN. Selected best papers will be published in UGC listed journals subject to the charges of publication in the journal.

### **Award**

Three Best Research papers will be awarded with cash prize and certificate

# **Important Dates**

Abstract and Full Paper Submission 15/02/2021 Acceptance Notification 17/02/2021 Last date of Registratation 17/02/2021

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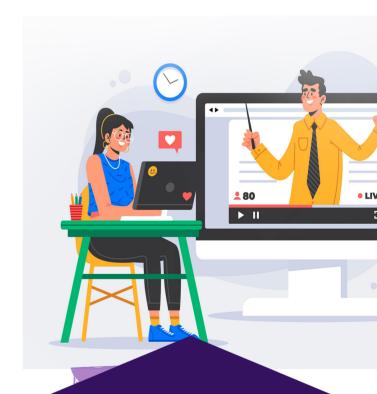
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Online National Conference

Implementing NEP: Challenges and Opportunities

February 22, 2021



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# The Institute

Shri Vaishnav Institute of Management, Indore has glorious history under Shri Vaishnav Shaikshanik Avam Parmarthik Nyas, Indore established in the year 1987. The Nyas founded Shri vaishnav Shikshan Samiti and under its aegis Shri Vaishnav Institute of Management is progressively leading towards success. It has conferred with the award of being the oldest Self Finance Institute of M.P. by CMAI, Asia. The institute is approved by Govt. of Madhya Pradesh as an 'A' Category Institute.

The Institute proudly announces the UGC- NAAC Accreditation with 'A' Grade in two consecutive cycles in 2012 and 2017 respectively indicating its highest commitment of quality in all aspects. During past 33 years journey, it has been serving the society by providing excellent environment for education in area of Management and Computer Science. It promotes the innovative teaching methodologies to help students gain practical knowledge and better insights about applying the theoretical knowledge. It believes in imparting education along with preparing students for corporate world.

# Introduction

The New Education Policy (NEP) 2020 envisages a contemporary education system that foresees to contribute directly in transforming our nation into an equitable and vibrant knowledge society, by providing high quality education to all. This policy envisions to create, transmit, use and disseminate knowledge as a part of the continuum. The NEP is ambitious and futuristic but much of its success will depend on how it is implemented. There is a need to explore challenges and opportunities in the implementation of NEP amongst academicians, students, officials, and other stakeholders in the higher education system so that they can together help India inbecoming a knowledge super power. To enhance the moral, ethics, and quality of education academician may become leaders to provide constant guidance to academic fraternity and inspire them to join hands for making this NEP a grand success. To be in sync with the UGC quality mandate power. the institute is organizing an Online Conference for exploring challenges and opportunities of New Education Policy 2020. This Conference holds the vision of engaging academic fraternity and corporate experts in meaningful assignment which will contribute towards the intellectual wealth of the nation.

## **Objectives**

The main purpose of the conference is to build a network and enhance collaboration by providing an ideal platform for policy makers, educationists, practitioners, researchers, industrial planners to throw light on the reforms introduced in New Education Policy 2020. Specifically, the objectives of the conference are:

- To discuss the effective role of multiple education bodies at both central and state level for implementation of NEP 2020.
- To explore opportunities for implementing NEP to fulfill its stated objectives in different avenues.
- To discuss the possible challenges and appropriate actions in the implementation of the NEP 2020.
- To identify the beneficiaries and ignored areas in NEP 2020.

### Outcomes

- Multiple initiatives and effective actions can be discussed for the successful implementation of NEP 2020.
- The role of various stakeholders may be conferred for the impactful execution of NEP, 2020.
- Innovative ideas may be discovered in relation to NEP for covering every aspect of education ranging from elementary to higher learning and research.
- Approaches may be proposed for setting up of well equipped education infrastructure towards implementation of NEP 2020.

# Call for Papers

Original research papers/ articles/ reviews on the various below mentioned areas of interest are invited. The areas mentioned below are only indicative and are not exhaustive in coverage.

### Sub themes

- Restructuring for Autonomy, Integration and Diversity
- · Governance & Leadership
- · Equitable and Inclusive Education
- · Self-Employment & Employability
- · Community Engagement
- Expand Research, Innovation and Entrepreneurship
- Regulatory Changes and Role of Apex Regulatory Bodies

- Funding and Financing of Educational Institutions under NEP
- · Implementation strategies and role of Government
- · NEP and the new Value system
- Innovative and responsive pedagogy
- · Continuous Learning
- · Internationalization of higher education
- · Restoring integrity to teacher education
- Multidisciplinary colleges and universities
- Teacher preparation and continuous professional development
- · Prospects of NEP on:
- Higher Education
- · Professional Education
- · Artificial Intelligence and Education Management
- · Assessment and Evaluation Tools
- · Vocational Education for adults and youth
- · 21st Century Skills and Training
- Curriculum and Instruction Design
- Significance of Mother Tongue in Teaching
- Managing Language Acquisition

#### **Benefits**

- The conference will provide a platform to policy makers, academicians, industry experts and research scholars to share their views and perspectives about NEP 2020.
- The administrative bodies can get possible effective suggestions to combat challenges in the implementation of NEP 2020.
- Through the conference an opportunity can be made available for social contact and professional networking among academicians and industry professionals.
- Qualitative discussions and outputs are expected on the means by which the principle of foundation capacities and high order cognitive capacities of NEP 2020 can be perceived.
- New dimensions of teaching and research may be evolved to help trace the progress of students; researchers and academicians while effective implementation of NEP 2020.